WEEK 7 Being a Buddy, Not a Bully



Dear Parent/Guardian,

This week, your child is learning how to respect the rights of others. Kindergartners are learning how to be a "buddy" and not a "bully" by helping others and by sharing. Here are some opportunities to reinforce your child's continued development of kindness and acceptance:

- Plan ways for your child to give. Have your child make something such as a baked good, a picture or a card for someone who needs cheering up.
- Set expectations for your child. Remind your child that a good host is considerate and puts the needs of his guest before his own.
- Help your child see the impact of sharing and putting the needs of others first. Use simple statements like, "Did you see the big smile on your friend's face when you shared your toys? I think she had a good time."
- Model and role-play how to share and take turns. Give your child words to use that help him learn to take turns. For example, "Tell your sister you would like to have a turn. Say, 'When you are finished, I would like to play with the toy.' Now you try it."
- Review the Golden Rule often. When your child has trouble sharing or taking turns, remind her of a time when others didn't share or take turns with her. This will help her to shift her focus from herself to others and how they feel.
- Set rules and consequences. Some children, in spite of all your efforts, have difficulty sharing and taking turns. Set one or two simple rules, such as: "In our house, we're not going to say 'You can't play' or 'You can't have a turn' to each other." A consequence of not being allowed to play for not following the rules should be enforced. It doesn't take long for a child to recognize that sharing brings a lot more pleasure than greediness!

You'll help your child become everybody's buddy and no one's bully!

From our hearts to yours,



PS Don't forget to ask the definitions of KINDNESS & ACCEPTANCE.

KINDNESS—Showing care for others in an unexpected and exceptional way

ACCEPTANCE—Treating everyone I meet with respect, even when they are different from me

